



Executive Summary

Criterion I: Curricular Aspects

The mission of the college is empowerment of women through access to higher education. To pursue this goal of empowering women through access to higher education, any women who has passed HSC is eligible for B.A. and B.Com. programme. The socio economic profile of the students studying in the college shows that the college caters to students from socially and economically disadvantaged groups, many of whom are first generation learners. The college thus provides equity in access to higher education. A wide variety of Degree, Post graduate programmes in Arts and Commerce and certificate courses are offered, the curriculum for which is developed by the University. As per UGC guidelines to keep up with the changing needs of the society, the college has started self-finance Bachelors Programmes in Bachelor of Commerce with Accountancy Finance and Insurance, Masters in Clinical Psychology, Post Graduate Diploma in Early Childhood Education. The college has introduced and designed Certificate and Advanced course in Learning Disability and Remediation, Multiple Disabilities, Journalism and Mass Media and Nutrition and Wellness. The college thus contributes to national development by catering to the needs of the economy and society.

Criterion II: Teaching-Learning and Evaluation

The college ensures transparency in the admission process through involvement of all stake holders and adheres to the rules and regulations of the Government of Maharashtra and SNDTWU.

The college endeavors to be innovative, creative and entrepreneurial in its approach in imparting knowledge. Classroom teaching is made innovative by using teaching methods such as dramatization of the prescribed and relevant plays/ stories, screening of films, MCQs etc. Visits to industries, libraries, and institutes handling children with learning disabilities provide rich learning experience to the students. The students are given 100 hours of computer training.

Creativity is developed through activities like Puppet making, celebration of English Day, Gujarati and Hindi Divas through elocution, essay writing, poetry and story writing. The college magazine *Srishti*, *Campus Express* –the college newsletter exclusively managed by the students, and *Health Mantras*, a monthly bulletin managed by the students and teachers of the Foods and Nutrition Department, provide a platform to the students to channelize their creativity in a constructive manner.

The Department of Commerce and Foods and Nutrition have focused on building up entrepreneur skills among the students. The Department of Commerce has collaborated with Ministry of Small & Medium Enterprise-Development Institute (MSME-DI), Sakinaka Branch to initiate a series of



Entrepreneurship Development Programme to impart practical knowledge to students.

'*Bite Delite*' an initiative of the Department of Foods and Nutrition, is an entrepreneurial endeavor of giving hands on experience to students studying the subject, to plan, produce and sell nutritious snacks. The college has also established linkages with Industries, Hospitality industry to provide training to students.

The college accords utmost importance to learning outcomes. The college provides formative and summative methods of assessment. Besides regular internal tests, a variety of evaluation methods are used such as Book review, project work, PPTs, group activities, quiz etc to enhance the competency of the students and to gauge the knowledge of the students. The Examination Committee has initiated many reforms in the conduct of exams to ensure transparency and secrecy such as Masking system (in fact, our college was the first college in the university to introduce masking) computerization of all exam related work such as online submission of two sets of question papers, hall tickets with internal marks and photo of the students etc. Thus, graduates from MNWC are socially responsible citizens equipped with knowledge and skills to be economically independent. The college thus prepares students to achieve core competencies.

Criterion III: Research, Consultancy and Extension

Exploration and reflection which are crucial for any teacher to be effective in his/her job largely comes through research. Following the recommendations of NAAC Peer Team Report of December 2009, promoting research culture among faculty and students was given priority. Faculty members are granted Duty Leave to attend National and International Conference. The college has a well-equipped library, OPAC, INFLIBNET, Reprographic services, separate reading rooms for teachers and Inter-Library Loan facility thus, making it easier for teachers to access resources for research. The faculty of the college is actively involved in research. Five of our faculty members are guides for Ph.D, seven teachers have completed Minor Research Project, three teachers have completed Major Research Projects, three teachers have completed their Ph.D. and four teachers have registered for Ph.D., after the second cycle of Reaccreditation. To enable teachers to share their knowledge of both theoretical and practical findings of their research, the college has been publishing a peer reviewed research journal since 2001. '*Research Horizons*' ISSN: 2229-385X is a multidisciplinary annual journal since 2011. It began as an In-house research journal and evolved as a National and today is an International publication. The Journal has been indexed and abstracted by Global Impact Factor, Australia and the index value is 0.210. EBSCO, USA an International database system in which journals are listed, has approved of *Research Horizons* for listing in their data base.



The Research cell has been organizing Intra Departmental and Inter collegiate research paper presentation competition since last four years. The students have participated and won prizes in many in research paper presentation competition at college and intercollegiate level. We have thus succeeded in creating an environment of research among teachers and students.

To develop sensitivities towards community issues, inculcate values and commitment to society the college conducts a large number of extension activities. The college conducts Blood Donation Camps, Rubella Vaccinations, Check up for Thalassemia and Anemia, participates in Peace Rallies, organizes street plays on topics like Female Foeticide, Anti-Drug Addiction, AIDS awareness, women empowerment etc. 'Edutopia' is an initiative where our students teach Maths and English to students of class III and IV at M.M.P. Pupils School, Khar. Students made Quilts from old clothes, which were distributed to the Rotary Anudanit Ashram Shala, Palghar. Inter Generational Interaction (IGI) Programme was undertaken in collaboration with NGO THRED, where students visited senior citizens regularly to share, teach and learn skills. Cross cutting issues such as Gender, Climate Change, Human Rights are a part of the syllabus designed by the University and integrated by organizing Research Paper Presentation Competitions, Street Plays, Guest lectures, Making Paper Bags.

The college has forged constructive relationship with the Rotary Club of Bombay Airport, Inner Wheel Club of Bombay Airport, High Tech Foundation School, Sarvodaya Mandal to carry out various extension activities. The college regularly conducts exam on Life and Work of Mahatma Gandhi.

Criterion IV: Infrastructure and Learning Resources

The college while adding new infrastructure, has used the available infrastructure in an optimum manner. To ensure that every teacher and committee has a locker and to create a clear demarcation of space for junior college Vice Principal and Degree College Supervisor, the IQAC undertook a project 'Systematic Use of Space and Resources – Staff Room & Locker'. On the basis of this project the college participated in BEQET and won the consolation prize.

The college has well ventilated classrooms, language lab, food laboratories, computer labs, psychology lab, fitness centre, sports room, common room, seminar hall, playground and well maintained garden. The library is well stocked with books, periodicals and e- resources. The library orients teachers and students for use of new software's like OPAC and INFLIBNET. The teachers and students have access to free internet facilities. This ensures an ICT enabled campus thus, facilitating the use of ICT among teachers and students.



Criterion V: Student Support and Progression

The college admits students with diverse cultural and socio-economic background. Students benefit from scholarships, freships, financial aid, book bank facilities and facilities to pay fees in easy installments. The college has a Grievance redressal cell and Women Development Cell. The Placement cell organizes talks, career fair, exhibitions, and campus interviews for the students. The college has appointed a counselor and has set up 'Evolve' the counseling cell where students are given free counseling for academic as well as personal problems. In keeping with the mission of the college to provide holistic development of students, the college encourages students to participate in co-curricular and extracurricular activities at the college and intercollegiate level, where students have won prizes.

Criterion VI: Governance, Leadership and Management

The Management has given sufficient freedom to the Principal to fulfill the vision and mission and goals of the college. The college delegates authority and provides operational autonomy through Department and Committee heads who are responsible for smooth implementation and conduct of academic as well as Curricular and Co-curricular activities. Students' representatives also ensure decentralized governance system. Meetings of the LIC, HODs, and various committees are held which, provides information to the top management to review the activities of the institution. The UGC guidelines for Performance Appraisal are followed and are communicated to the stakeholders. Administrative staff has coordinated with the IT experts and have developed software's for Fees collection & Students information, for maintaining employees service and leave records, for correspondence management system and for management of files, to suit the special requirement of the college. The college has used technological advancement to improve administration.

Criterion VII: Innovations and Best Practices

The college has a well maintained garden. The college has adopted innovative practices in Teaching-Learning and Evaluation; Research, Consultancy and Extension; Infrastructure and Learning Resources; and Governance, Leadership and Management. Entrepreneurial Training and Promoting Research Culture are among the two of the best practices identified by the college.